

# **What To Do About Your Brain-Injured Child**

**Or Your Brain-damaged,  
Mentally Retarded,  
Mentally Deficient,  
Cerebral-palsied, Spastic,  
Flaccid, Rigid, Epileptic,  
Autistic, Athetoid,  
Hyperactive Child**

**GLENN DOMAN**

## CONTENTS

Introduction	xi
1. Brain-injured Children Today	1

### DECADE OF DESPAIR – 1940 to 1950

2. Temple Fay	7
3. I Am Plunged Deep Into the Heart of Brain Injury—and Despair	15
4. A Research Team Begins to Shape Up, 1947 to 1950	21
5. A Catch-as-catch-can Organization	31

### DECADE OF DISCOVERY – 1950 to 1960

6. A Journey Through Failure	35
7. We Seek Help and So We Grow	39
8. The Search for Normality	42
9. The Floor	48
10. The Roadblock—Injury	52
11. Patterning	58
12. The Question of Reception and Expression	65
13. The Institutes Are Born	73
14. Sensation and Its Importance to Movement	81
15. Breathing	93
16. We Put It to the Test	102
17. Speech	110
18. Reading	118

### DECADE OF EXPANSION – 1960 to 1970

19. Finding the Break in the Circuit	129
20. Closing the Break in the Circuit	150

21. So What's Going on in the Body? Function Determines Structure	183
22. So What's Going on in the Brain? Function Determines Structure	187
23. The Death of Temple Fay	199
24. Parents Are Not the Problem; Parents Are the Answer	205
25. On Motivation	211
26. Who Is Brain-injured? Who Is Not?	220
27. How Many Brain-injured Children Are There?	228
28. What Causes Brain Injury?	231
29. The Past, Present and Future of the Brain-injured Child	235

#### DECADE OF THE WELL KIDS -- 1970 to 1980

30. The End of the Beginning	251
31. Where Do We Go from Here	265
Appendix A Recommended Reading	275
Appendix B Children with Severe Brain Injuries	278