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Pelan Pembangunan Pendidikan Malaysia 2013-2025

Big leap achieved in education

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THE implementation of the Malaysia Education Blueprint 2013-2025 under the Government Transformation Programme has showed significant progress.

The blueprint, aimed at improving the education system until 2025, is to help internationalise and empower the system, while producing quality human capital.

The blueprint, which was launched by Prime Minister Datuk Seri Najib Razak last year, has showed improvement, especially in terms of efficacy among teachers and learners.

The Education Ministry, based on the measures under the blueprint for the first 100 days of this year, focused on 25 of the total 100 initiatives, all of which met their targets.

There are five outcomes that the blueprint aspires for the system: access, quality, equity, unity, and efficiency.

These outcomes are in line with the aspirations articulated by participants during the national dialogues on the blueprint, and are comparable to outcomes set by other high-performing education systems.

The ministry's performance and delivery unit executive director, Dr Habibah Abd Rahim, said with the success, it was certain to achieve the ministry's long-term goal by the end of the year.

"The response has been highly positive, not only from the teachers but also students and their parents. The acceptance for the 100-day pilot programme has given the ministry the confidence to implement the initiatives nationwide."

Habibah said one of the initiatives implemented under the blueprint was the State Education Plan.

She said 352 School Improvement Partners (SIPartner) and School Improvement Specialist Coaches (SISC) were introduced as a pilot project through its State Education Plan in Kedah and Sabah.

"We randomly chose these states: one from the east and another from Peninsular Malaysia. The project would soon be extended nationwide," a

The SIPartner and SISC are to guide teachers in Bahasa Malaysia, English and Mathematics subjects, especially at schools in Band Five, Six and Seven.



The Malaysia Education Blue-print 2013-2025 has improved the competency of teachers and students' learning ability.

Five outcomes that the Blueprint aspires to achieve:

- access
- quality
- equity
- unity
- efficiency



Dr Habibah Abd Rahim says parents can nurture their children's academic progress

besides avoiding the need to use teachers during their working hours."

Besides underlining the educators responsibility, the blueprint also includes the role of parents, community and the private sector as education partners to improve education standards.

"It is important for parents and the community to share the role of educating children as students spend an average of 14 per cent of their time in school while the other 86 per cent is spent at home and in the community."

Parents who want to be involved in their children's education could refer to the toolkit, which was developed by the ministry to raise parental awareness of their children's education performance.

The National Education Blueprint has 11 thrusts:

- Equal access to quality education of international standard.
- Ensuring every child is proficient in Bahasa Malaysia and English
- Developing values/virtues-driven Malaysians.
- Transforming the teaching profession as a profession of choice.
- Ensuring high-performing school leaders in every school.
- Decentralising decision-making to solve local problems.
- Leveraging information, communication and technology to scale up quality learning.
- Transforming ministry delivery capabilities and capacities.
- Enhancing partnership with parents, community and the private sector.
- Maximising student outcomes for every ringgit of investment.
- Increasing transparency for direct public accountability.



Children's education performance.

The toolkit provides guidelines for parent on how to provide a conducive environment for learning, communicate and interact with their children, and how they can support their children's achievement.

"More than 10,000 toolkits have been distributed to schools nationwide to encourage parents to be more involved in their children's education."

Parents with skills and expertise can share with students and other parents by volunteering for programmes, such as sports training.

Schools also should encourage parents to play a role in education by helping the parent identify their strengths.

"Parents can nurture their children's academic progress," Habibah said.

She said the blueprint's final report had been completed and it would be released by September.

The education transformation is to take place over 13 years from this year to 2025 with a review to be carried out once in every five years beginning 2015.

A yearly report will be published.